

Child welfare 2.0 in China: a thought experiment

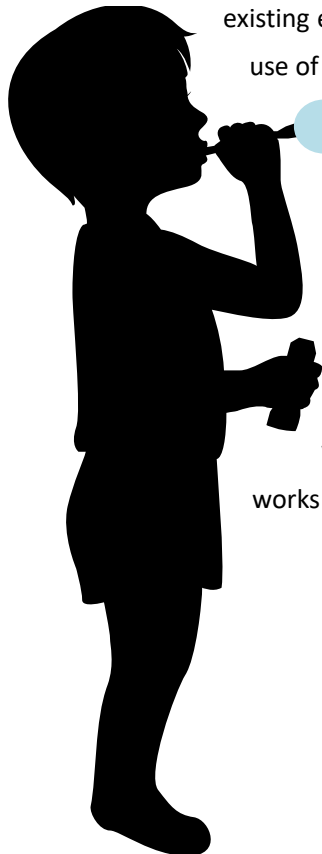
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10-301, 3F., Building 10,
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Annika Pissin, PhD

The Chinese government is currently setting up a child welfare system. But how is it possible to facilitate the lives of the more than 120 million children who are in need of aid? This presentation uses

the concepts 'sustainable welfare' and 'children's needs' to answer this question. When talking about contemporary welfare, the question of sustainability is paramount. How is a welfare system feasible without being environmentally destructive? An important part of a welfare system is to fulfill basic human needs, thus here I will inquire about 'children's needs'. Finally, based on existing experience with using ICT in child welfare in other countries, I shall deliberate whether the use of social media and other ICTs in child welfare could be a possible albeit temporary solution to address Chinese children's problems while meeting the requirements of sustainable welfare and children's needs

Annika Pissin is a researcher at the Center for East and South-East Asian Studies at Lund University, Sweden. She studied in Heidelberg and Leiden and holds a doctorate from Leiden University. Her main research interests are children and childhood in imperial and contemporary China and she is currently part of the research cluster 'Digital China' for which she studies children's use of the social media and childhood in the internet. She also works about questions concerning economic degrowth and the good life.



Sophia University Institute of Comparative Culture
7-1 Kioicho, Chiyoda-ku, Tokyo 102-8554
+81-(0)3-3238-4082 (Tel) / +81-(0)3-3238-4081 (Fax)
<http://icc.fla.sophia.ac.jp/> (Web)
diricc@sophia.ac.jp (email)